



What's UPPs



NEWSLETTER NO 10

TUESDAY 14 JULY 2020

DATES TO REMEMBER

Grade 4 Camp
Permission
Form & Deposit
due this Friday
17 July

Curriculum
Days
Thursday 6 and
Friday 7
August
Students do not
attend

From the Principal

Welcome Back for Term 3



main office has been painted.

COVID-19 Reminder

A reminder to everybody please, that parents should not be congregating at our school gates. Staff have been placed on gate duty to support students when they arrive and depart from the school. Please remember to remain socially distant and to drop off and collect students as quickly as possible.



Student Free Days

There will be **two consecutive student free days in Week 4 of this term.** As an authorised International Baccalaureate world school, the delivery of the PYP requires our teaching staff to engage in continuous professional learning. Much of this takes place after school; however, we will be completing a two-day workshop on building a school wide approach to inquiry learning. The workshop will be held on Thursday 6th August and Friday 7th August. **This means that students will not be required at school on these days.**



Uniform

Many thanks to the vast majority of our families who ensure that children are in uniform every day. We will be following up with students when they are not in uniform. Representing our school requires that students are wearing the uniform as outlined in the uniform policy. Thank you for your co-operation and support.



Best wishes,
Janet Hillgrove



JUNIOR UNIT

Welcome back for what we hope will be a normal term! Fingers crossed, anyway!

Starting off with great enthusiasm, the Junior Unit have all begun investigating their new Central ideas for Term 3.

The Foundation students will be inquiring into how 'Farms Provide Us With What We Need To Survive'. In Grade 1, the focus will be on how 'Maps Organise and Describe Places' and Grade 2 will be learning about the way different forms of 'Expression Communicates Beliefs and Values'.

As we begin a new, fresh term it is also timely to remind parents and carers of a few expectations in the Junior Unit. Firstly, please remember to pack diaries, book bags and drink bottles each day and also wear correct uniform. We also are hoping that nightly reading can again become routine - with 3 nights the weekly expectation.

We look forward to working with all families for Term 3 and if you have any questions or concerns please contact us via a diary message.

MIDDLE UNIT

Welcome back to Term 3, a term we all hope will be much more settled than Term 2. Students in the Middle Unit have settled in very well and are making progress on their new Unit's of Inquiry under the transdisciplinary theme 'Where We Are in Place and Time.'

Grade 3's have begun their unit 'History Lives Through Culture.' In this unit students will explore elements of different cultures, with a particular focus on Aboriginal culture. The first two weeks of this unit will involve many shared readings, investigations and students building their inquiry skills.

Grade 4 students are inquiring into how 'The World Has Been Changed By Explorers, Opportunities and Discoveries.' This unit will involve investigating famous explorers, the journey and arrival of The First Fleet, and the effects this had on the Aboriginal population.

These units have both been connected to Physical Education where students will explore and participate in Indigenous Games.

SENIOR UNIT

It's great to have all the Senior Unit students back at school. The levels of enthusiasm is wonderful to see and the students have settled back into *normal* school routine. We thank students and their families for adhering to the school's uniform policy with their return for term 3.

In Grade 6 the students have begun The Exhibition process and have started to unpack our central idea "Cultural traditions have impacted contemporary Australia". This process will run for the entirety of term 3 and students are looking forward to sharing their learning and understanding with the school community at the end of the term.

In Grade 5 students are looking at 'Where we are in place and time' and how communities are formed and impacted by colonisation. Students will be investigating the role of colonisation and the impact it can have on indigenous communities. In maths students are continuing to develop their understanding of fractions and their relevance to everyday life.

We look forward to a productive term in the Senior Unit as we begin Semester 2.



Hello from your Specialist teachers!

This semester students will be undertaking the following specialist subjects.

Japanese with Mr. Paxton - F-6

PE with Mrs. Delahunty: F-6

Art with Mrs. Hartman: F-6

Inquiry Support with Mrs Perret: Grade 1,4 and 6 and Grade 3.

Music with Mrs. Allen: Foundation, Grade 1, Grade 6 and 2B for Violin.

Due to the Covid-19 restrictions we are all working in the generalist classrooms this term. Your children will still have access to our specialist programs but the classes will take place in their own spaces. Please remember to check in with your children and find out what they are up to in the specialist subjects.

Our clubs program, including all lunchtime clubs and music rehearsals (choir and Crash-BangWallop) are currently on hold due to the cross age restrictions. We are all looking forward to a time when we can re-start these learning opportunities, but understand that we need to follow the department guidelines until it is deemed safe to do so.

Individual Instrumental lessons have recommenced this term and our teachers are excited to be back. If your child is interested in starting lessons on guitar, piano, violin, recorder or drums please collect a form from the office and return it as soon as possible so that the teacher can contact you regarding payment and lesson times.





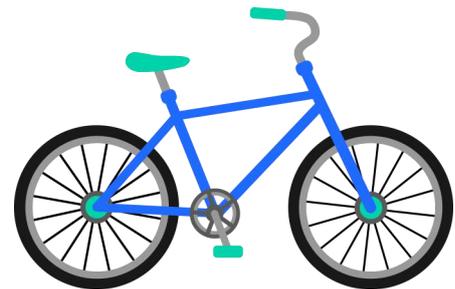
RECRANKED

Next term we will be working in partnership with the Ballarat YMCA to offer the 'Recranked' bike recycle program.

Ballarat YMCA's "Recranked" bike recycle program will be delivered to a sample of students as part of our commitment to improved learning outcomes. This program will provide opportunities for students to gain practical bike maintenance skills in a supported environment.

To enable the success of this program we would like to invite members of our school community to donate their old unused bikes (in reasonable condition – students to work on and distribute at the completion of the program in need.

Please contact the school office on 5330 5400 with your details if you would like to donate a used bike.



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Urquhart Park Primary is excited to be participating. A new application is being used this year that offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved

the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Unbox the possibilities



Kangourou sans Frontières **KSF** 19 March
Australian Mathematics Competition **AMC** 30 July
Australian Intermediate Mathematics Olympiad **AIMO** 10 September



Visit www.amt.edu.au to learn more

AMC will be held on Thursday 30 July 2020

Australian entries close: 16 July (paper), 23 July (online)
Cost: \$6.50 (Aust & NZ)

School-based maths competitions don't get much bigger than this—with more than 15 million entries since 1978 and students in more than 30 countries attempting the same problems each year.

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3 to 12.

Australia's leading educators and academics, with a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

The AMC is run by teachers in schools. We offer ongoing support and resources prior to and on the day of the competition.

Held in term 3, the AMC has five divisions: Middle Primary (years 3–4), Upper Primary (years 5–6), Junior (years 7–8), Intermediate (years 9–10) and Senior (years 11–12). The AMC is available in both printed and online format, it doesn't matter where your school is located. And, of course, there are special arrangements for visually impaired students and distance education organisations.

We are a not-for-profit entity and we make our entry fees consistent with our status. Entries fees cost \$6.50 AUD per student including GST in Australia. The fee varies from time-to-time between countries depending on costs such as postage and freight.