DATES TO REMEMBER

Grade Up Day
Tuesday 6 December

Carols on the Oval
Picnic Dinner
Gelato & coffee available
Wednesday 7 December @ 6pm

Special Person Day
Monday 12 December

Grade 6 Graduation
Thursday 15 December

From the Principal

The Primary Years Program and the Learner Profile

We are very grateful for the opportunity to spend two days learning about the PYP. Our presenters, Tania and Gemma, facilitated our sessions so that we were able to learn more about the essential elements of the PYP and how we must bring them together to capture the essence of both the PYP and our School. Central to the PYP is The Learner Profile, which describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them. The PYP is committed to the development of students according to the IB learner profile.

<table>
<thead>
<tr>
<th>The profile</th>
<th>aims to develop</th>
<th>learners who are</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inquirers</td>
<td>They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.</td>
<td></td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.</td>
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<tr>
<td>Thinkers</td>
<td>They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.</td>
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<tr>
<td>Communicators</td>
<td>They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.</td>
<td></td>
</tr>
<tr>
<td>Principled</td>
<td>They act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.</td>
<td></td>
</tr>
<tr>
<td>Open-minded</td>
<td>They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.</td>
<td></td>
</tr>
<tr>
<td>Caring</td>
<td>They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.</td>
<td></td>
</tr>
<tr>
<td>Risk-takers</td>
<td>They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.</td>
<td></td>
</tr>
<tr>
<td>Balanced</td>
<td>They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.</td>
<td></td>
</tr>
<tr>
<td>Reflective</td>
<td>They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.</td>
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</tbody>
</table>

We will be introducing the Learner Profile to our students in Term 1, 2017. All that we do each day at UPPS will be related back to the Learner Profile as we identify, discuss and further develop these attributes within our students.

You can read about the IB learner profile in more detail at http://www.ibo.org/benefits/learner-profile/

Lapathon and Twilight Market

What a beautiful community celebration we had together last Thursday afternoon! It was wonderful to see so many of you there and I really thank you for your support. It is great that our community can enjoy some time together for the benefit of the children. Many thanks to Ms. Channelle Pelchen and the wonderful Lapathon team who worked tirelessly to put this event together for us. Thanks also to those who supported this event. Our next community event will be our ‘Carols on the Oval’ on Wednesday 7th December at 6pm and I hope that you will be able to join us. We will provide you with more details about this event in the very near future.
Classes for 2017

Teachers will be constructing classes over the next couple of weeks in readiness for ‘Grade Up Day’ on Tuesday 6th December. This is quite a lengthy process, as we consider the allocation of each child very carefully. Parents may forward any information that is relevant to their child’s placement to me in writing by Friday 18th November and this will also be taken into consideration.

The Futsal Pitch

I have been so thrilled to watch the wonderful use that the children have made of the artificial turf pitch at the front of the school. This has certainly been money well spent and the children’s skills are incredible, with fast and fancy footwork on show. We will have a UPPS representative in the Australian Team before long!

Uniform

The children continue to look fantastic in their uniforms and I thank you for supporting us to build school pride. We have made a couple of additions to the uniform for 2017. The broad brimmed hat that the children are expected to wear will be manufactured out of a new material in the hope that it will be more durable and wash without fading. We have also added a navy blue coat that we hope will look smart and offer the children the warmth they need in the colder months. The coat is an optional item.

Student Leadership

I am aware that our Grade 5 children have been learning about effective leadership and I am so pleased that many students are applying for school leadership roles for 2017. I look forward to my involvement in this selection process as I am very interested in the children’s skill development. Many thanks to Mrs Whitney Wills for her work in developing our Student Leadership Program. Congratulations to the children who are prepared to lead our School.

Best wishes,
Janet Hillgrove

Child Safe Standards

In 2013, the Victorian Parliament held an inquiry into the Handling of Child Abuse by Religious and Other Non-Government Organisations, resulting in the Betrayal of Trust Report. As a result the Victorian Government is phasing in Child Safe Standards for organisations that work with children, including schools.

Children have the right to be safe and protected, including at school - and it is important that you feel confident that your child is safe and well in the care of their school.

At Urquhart Park the safety and wellbeing of students is our highest priority. We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance to child abuse.

Attached to this newsletter is a copy of our CHILD SAFE CODE OF CONDUCT. The Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

Over the coming weeks, we will continue to provide you with further information regarding the strategies we are implementing to ensure compliance with the Child Safe Standards.

If you have any questions or would like more information, please contact Ms Dowling.
**ICT Awards**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln Bootes</td>
<td>FA</td>
<td>Your ability to engage with ICT enhances your learning. I'm so proud of how well you have adapted with it.</td>
</tr>
<tr>
<td>Jaxon Camilleri</td>
<td>FB</td>
<td>For developing ICT skills and being able to log in and shut down a netbook independently.</td>
</tr>
<tr>
<td>Blake Adaway</td>
<td>1A</td>
<td>For his wonderful presentation on Cobras. Blake worked very hard to research and present information which helped others to learn about his animal.</td>
</tr>
<tr>
<td>Paige Forest</td>
<td>1B</td>
<td>For her admirable and enthusiastic efforts to further develop her ICT skills. Paige has demonstrated great determination to be challenged as well as help others. Keep shining.</td>
</tr>
<tr>
<td>Oliver Lewis</td>
<td>2A</td>
<td>For showing enthusiasm and skill when using laptop computers and other technology.</td>
</tr>
<tr>
<td>Addison Traill</td>
<td>2B</td>
<td>For always treating the computers with care and making sure they are plugged in.</td>
</tr>
<tr>
<td>Sarah Bourke</td>
<td>3A</td>
<td>For excellence in ICT.</td>
</tr>
<tr>
<td>William Marshall</td>
<td>3B</td>
<td>For his creative use of PowerPoint and taking pride in the presentation he made about his reading book. Well done.</td>
</tr>
<tr>
<td>Emmiline Bailey</td>
<td>4A</td>
<td>For always exploring new ways to research and present ideas. Congratulations on always exploring how to use new ICT.</td>
</tr>
<tr>
<td>Noah Cochrane</td>
<td>4B</td>
<td>For his ICT skill and intuition and his willingness to help and teach others.</td>
</tr>
<tr>
<td>Skyla Millar</td>
<td>4C</td>
<td>For her awesome use of 23 Snaps. Skyla always keeps our class up to date with her adventures. Thanks for sharing Skyla.</td>
</tr>
<tr>
<td>Lachlan Moloney</td>
<td>5A</td>
<td>Great use of computers and great care and responsibility shown in looking after them in class.</td>
</tr>
<tr>
<td>Seth Hogenhout</td>
<td>5B</td>
<td>Great design and research used to complete his ‘Shark Tank’ inquiry project and Famous Inventors poster.</td>
</tr>
<tr>
<td>Alix Greiner</td>
<td>6A</td>
<td>For always taking care of our netbooks without being asked ensuring they are ready for everyone to use.</td>
</tr>
<tr>
<td>Jackson Mackay</td>
<td>6B</td>
<td>For his fabulous skills with ICT that he is willing to share with the class.</td>
</tr>
</tbody>
</table>
JUNIOR UNIT

In the Junior Unit we have been working hard to develop our Information and Communication Technology skills. Over the last week the Grade 1s have been given the opportunity to make a presentation to their class about an assigned animal. Students researched, drafted and created a PowerPoint with the purpose of informing their classmates and taking on the role of teacher. It has been wonderful to see their confidence grow when using technology and we look forward to seeing this continue throughout the term as ICT continues to be an important area of learning.

MIDDLE UNIT

We had a wonderful time preparing for the fete last week. With the help from Mrs O'keefe, Ms Fry and Ms Hughes we made pet rocks to sell at our stall. They were very cute! This week in the classroom we are learning how to add amounts of money together and calculate change. We will also be exploring how to write a letter to a person with a focus on paragraphs, sentence fluency and word choice.

Grade 4's are planning and looking forward to camp next week. It is wonderful to see how excited the children are and how responsible they are being with some of the questions that they are asking. If your child has medication that needs to be given during camp could it please be labeled and handed to Miss Black on the morning of camp. Please remember to return all forms completed by this Friday. Thank you.

SENIOR UNIT

We have been very busy in the Senior Unit over the past two weeks. Our fete was a success, with the Grade 6 students organising some wonderful stalls. This week swimming has commenced and it seems to have been smooth sailing with lots of happy faces returning from the pool each day.

In class we are busily preparing our invention presentations and the Grade 5s have been organising their leadership speeches for Grade 6. They are a very keen bunch and we look forward to some wonderful future leaders in 2017.
THE GARDENING KITCHEN

Our school has embraced Nude Food with students and staff working together to achieve a rubbish free school environment!

A reminder of what is Nude Food and how we all benefit! … Nude food is food without excess packaging. This reduces the amount of 'stuff' that needs to go in bins to be sent to landfill. Durable, reusable containers are a great way to bring food, a great way to care for our environment.

Foundation and Grade 2 students proudly displaying their nude food containers.

Our Garden is open for all to enjoy!

Thank you to the many people who have worked had to design our new garden, chook pen, outdoor classroom and learning areas, build garden beds and furniture for The Gardening Kitchen. It is WONDERFUL and we are all enjoying spending time once again in our garden area. Over the next few weeks we will be planting vegetables in readiness for summer crops. Our new chooks have settled well and are producing many eggs. Their eggs can be brought from the main office.

Families picnicking in The Kitchen Garden.
Japanese: Mr. Paxton

Konnichiwa!

This week, our students from grades foundation to 5 will be learning about shichi-go-san (7-5-3) festival. Odd numbers are considered lucky numbers in Japan. Shichigo-San is a festival for girls who are three and seven years of age and boys who are three and five years of age. On November 15th or the closest weekend, children dress in their finest clothes and go to a shrine to ensure a future free of sickness and misfortune to signify many years of life.

How the Old Man Lost His Wren: Japanese club has become a theatre this term, with middle and senior students rehearsing their lines for our Japanese play. Look forward to seeing this completed by early December! It’s a funny story with a message of kindness and gratitude at its heart...

Music: Ms. Allen

Music Notes

Some important dates coming up for Music @ UPPS:

18/11 (Friday) – The Saplings perform in Assembly. There will be a quick lunchtime rehearsal on WEDNESDAY this week to make sure we are properly prepared. The winners of the October Composers of the Month Competition (Guy Sebastian) will also be announced at this assembly.

25/11 (Friday) – The Seedlings will visit and perform at Fidelity Kindergarten. More information to follow including expressions from parents who might be able to attend and assist.

31/11-1/12 (Wednesday-Thursday) – Whole School Music Incursion with Jon Madin.

Thanks to all those who have already returned their form and payment for the music incursion. Please ensure these are returned to the office as soon as possible so that your child can attend and participate.

7/12 (Wednesday) – Carols on the oval. The Seedlings, Saplings and Bucket Drumming Club will all be performing an item at this event. It should be a fun night so make sure it is in your diary.

15/12 (Thursday) – Grade 6 Graduation. Our Grade 6 students will be performing a Bucket drumming piece they have composed especially for this special occasion.

A reminder to Grade 2 Students – there is still time to test for your White and Yellow belts before the end of the year. Make sure you have your recorder at school next week on Music Day.

Keep up the great work in the Music Room!
Dear Parents and Guardians

Thank you most sincerely to the families who have paid their 2016 Essential Education Items charge. The funds received, help us enormously to be able to continue to offer the range of programs currently provided to our students. We are very proud of our curriculum programs and with your continued financial assistance, aim to enhance them even further.

Parent contributions supplement Government funding, making it possible for our School to maintain our high standards of education and provide all students with many classroom resources and services.

Urquhart Park Primary School makes every effort to keep the cost and number of items that need to be purchased to a minimum. We also try to ensure that the costs are affordable for all families. If you anticipate difficulty making payments, please arrange an appointment with the Principal, Janet Hillgrove or the Business Manager, Karen George to discuss possible support options and flexible payment arrangements. Any information regarding your financial circumstances, payment arrangements or status, will of course be kept strictly confidential.

**Schools are able to request payments from parents/guardians in the following categories:**

**Essential Education Items**
These are items or services that are essential for your child's schooling. Parents/guardians are expected to pay the school to provide these items, or provide themselves, if appropriate. The school purchases these items in bulk so they can be provided to parents/guardians at a significant discount. **NOTE:** there may be some items or services that you cannot purchase yourself.

- Photocopying of additional student resources, ie curriculum texts, workbooks etc, that parents/guardians would otherwise be expected to purchase individually.
- Consumables for use in Specialist programs (in particular LOTE and Gardening Kitchen) - ingredients, specialised LOTE products
- Mathletics and Reading Eggs programs. Accessible both at school and at home for all students, Foundation to Grade 6.

**Optional Extras:**
These are items, services and opportunities provided in addition to the standard curriculum program and are offered to all students. They are provided on a user pays basis and if parents/guardians choose to access them for students, they will be required to pay for them.

**Voluntary Financial Contributions:**
Parents/guardians, or anyone else, are invited to make a voluntary contribution to the school for following purpose for Urquhart Park Primary School.

- Grounds and Facilities
  - To support the continued development of our grounds, gardens and external facilities.

Karen George
Business Manager
Payment Options:

- Parents can pay by cash, cheque, Eftpos, credit card, BPAY and Centrepay (for either BPAY or Centrepay, please contact the office)
- Payments for Excursions/Incursions etc must be made by the due date. Permission and/or payment will no longer be accepted on the day.
- Families who hold a current Health Care or Pension card may be eligible to receive the Camps, Sports and Excursions Fund (CSEF), please contact the office.

<table>
<thead>
<tr>
<th>Curriculum &amp; Service Charge</th>
<th>Specifications</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Education Items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General stationery/photocopying of resources</td>
<td>Photocopying of additional resources ie curriculum texts, worksheets that otherwise would be purchased individually via the student booklist.</td>
<td>$25.00</td>
</tr>
<tr>
<td></td>
<td>Consumables for use in Specialist programs (in particular – LOTE and Gardening Kitchen) - ingredients and specialised LOTE products.</td>
<td>$16.00</td>
</tr>
<tr>
<td>Mathletics Program:</td>
<td>• An additional student resource to support the whole school Mathematics Program. (accessible both at school and at home)</td>
<td>$12.00</td>
</tr>
<tr>
<td>Reading Eggs Program:</td>
<td>• An additional student resource to support the whole school Literacy Program. (accessible both at school and at home)</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

Total Essential Education Items Charge per student $65.00

Excursions

<table>
<thead>
<tr>
<th>Excursions - Full payment must be received by the office, prior to departure.</th>
<th>Approximate 2017 excursion costs. To cover:</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Transport</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td>• Entry fees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Performance charges</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• School sports</td>
<td></td>
</tr>
<tr>
<td>(May be prepaid at the beginning of the year, or as excursions/incursions/events arise)</td>
<td>Please note: * Does not include Grade 4 or Grade 5/6 Camps *</td>
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</table>

Swimming Program

<table>
<thead>
<tr>
<th>Swimming Program Full payment must be received by the office, prior to the program commencing.</th>
<th>This is an estimate only and based on 2016. Cost will be confirmed when quotes are obtained and the length of the program determined</th>
<th>Cost</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>$70.00</td>
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<tr>
<td></td>
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<td>(2-6)</td>
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<td></td>
<td></td>
<td>$35.00</td>
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<td>(F &amp; 1)</td>
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</table>

Voluntary Financial Contributions – per family

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grounds and Facilities Contribution To support the continued development of our grounds, gardens and external facilities.</td>
<td>$30.00</td>
</tr>
</tbody>
</table>
Urquhart Park Primary School
CHILD SAFE CODE of CONDUCT

All staff, contractors, volunteers and other members of the school community involved in child related work are required to comply with this Code of Conduct by observing expectations for appropriate behaviour towards and in the company of children, as noted below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Acceptable behaviours
All personnel of Urquhart Park Primary School are responsible for supporting the safety, participation, wellbeing and empowerment of children by:
- adhering to Urquhart Park Primary School Child Safe Policy at all times
- taking all reasonable steps to protect children from abuse
- treating everyone with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child’s self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not left alone with a child
- reporting any allegations of child abuse to Urquhart Park Primary School’s Child Safety Officer (Assistant Principal), and ensure any allegation is reported to the police or child protection
- reporting any child safety concerns at Urquhart Park Primary School to the Child Safety Officer (Assistant Principal)
- ensuring as quickly as possible that the child(ren) is/are safe, if an allegation of child abuse or child safety is made
- encouraging children to ‘have a say’ and participate in all relevant organisational activities where possible, especially on issues that are important to them.

Unacceptable behaviours
As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:
- develop any ‘special’ relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- initiate unnecessary physical contact with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes
- exhibit behaviours with children which may be construed as unnecessarily physical
- put children at risk of abuse (for example, by locking doors)
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes.
Parent Club

ICY POLES
Icy poles will sell for 50 cents on Thursday’s at lunchtime.

LAP-A-THON DAY SPECIAL LUNCH AND TWILIGHT MARKET
A BIG thank you to everyone who helped with the pizza lunch at the lapathon. Also to those who cooked and sold sausages and drinks at the Twilight market.

CHRISTMAS RAFFLE
Christmas is fast approaching and once again we are having a Christmas raffle.

We ask that each family please donate an item towards the raffle prizes, donations can be left at the office. Thank you for your support.

Tickets will come home this week and the raffle will be drawn at our Christmas picnic on Wednesday 7 December.

NEXT MEETING
We will be having a parent club meeting on Wednesday 16 November at 7pm in the common room at school. Everyone welcome.

Thanks Sue-Anne Carroll
**Instrumental Lessons - Expression of Interest**

We are keen to make instrumental lessons more widely available at UPPS in 2017. It would be a user pays system where students who choose to take up the opportunity pay the teacher at the start of each term for their lessons. This will be co-ordinated by the school. Lessons would take place at the school with students being withdrawn throughout the school day on a rotation system. We would hope that both individual lessons and group lessons might be available, but this will depend on student interest and compatibility and teacher availability. Family members/parents may also be able to take up lessons through this school if there is space in the program for this.

It is expected that students would provide their own instrument to learn on. For example if they wish to have guitar lessons they would bring their guitar to school on their lesson day to learn on. Piano/drums would be the only exceptions to this with students learning on a school instrument and practising on their own instrument at home. Mrs Allen or the instrumental teacher will be able to provide assistance to parents/families looking to purchase appropriate instruments.

The cost of instrumental lessons is anticipated to be $25 per half hour lesson for individuals and $30 per half hour lesson when shared between 2 ($15 each) or 3 ($10 each) students. There would be approximately 8 lessons per school term.

We are seeking an indication of students who are keen to commence lessons in 2017. Please complete the form below if you think your child might be interested in starting to learn an instrument at school and that you would be able to make the financial commitment on a term by term basis. This form is not binding you to commence lessons or guaranteeing that they will become available. It is simply indicating that you would be interested in taking up this opportunity and allowing you to tell us about the instruments that you would like to see available in our school.

---

**Please return to the office by Friday November 25th, 2016**

Family Name: __________________ Students Current Grades: _____________

______________________ would be interested in taking up Instrumental lessons at school next year

We would prefer the lessons to be (number in preference order)

- Individual
- Shared by 2
- Shared by 3

Number of students/family members who would like to learn at UPPS in 2017 _____________

Instrument/s you would be interested in learning:

- Piano
- Guitar
- Drums/Percussion
- Violin

Other (please list)__________________________________________________________________________

Parent/Guardian Name: __________________________ Signature: ______________
BALLARAT'S BIGGEST
Christmas CHARITY CARNIVAL SPECTACULAR
Friday 25th of November 2016

DON'T MISS THIS FUN EVENT FOR FAMILY AND FRIENDS!

- Dodgem Cars
- Inflatable BIG slide
- Mini ferris wheel
- Full night of harness racing
- UFO
- Large Jumping Castle
- Mini carousel

$8 Adults, $4 Pensioners, Under 18 FREE
Bray Raceway, Gates open at 5pm

Proceeds raised go directly to the 3BA Christmas Appeal

Corner Bell & Sutton St, Redan, Ballarat 3350
Phone (03) 5335 9041
www.ballarattrottingclub.com.au

Find us on Social Media
#3BACarnival2016